



Theme: Pumpkins

Lesson Plans for the week of October 12-14

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: Keeping sharp of all facts	8:40 – 8:50 Bell Work: Keeping sharp of all facts	8:40 – 8:50 Bell Work: Writing Journal	Fall Break	Fall Break
8:50-9:00 Writing Journal	8:50-9:00 Writing Journal	8:50-9:00 Practice fast facts -near doubles		
9:10-10:00 <u>Math</u> Obj: Oklahoma Academic standards 2 N 1,2 N 1.1,2 N 1.2 2 N 1.3, 2 N 1.4 *Review Chapter 5 10:00-10:30 <u>Extra PE</u>	9:10-10:10 <u>Math</u> Obj: Oklahoma Academic standards 2 N 1,2 N 1.1,2 N 1.2 2 N 1.3, 2 N 1.4 *Test Chapter 5	9:00-9:10 *retesting missing fast facts 9:10-10:15 <u>Scholastic News:</u> Pumpkin Issue *read and complete the comprehension questions together *model complete sentences *model finding answers in the text	*Professional Day	

<p>10:30-10:45 <u>Word Wall Words:</u> zero, judge, blew, blue, can can't, don't, jump, jumped, doesn't</p> <p>10:45-11:30 Phonics unit 4 Lesson 1 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>	<p>10:10-10:45 Continue: <u>The PUMPKIN book</u> Obj: TSW Observe the teacher Modeling fluency, comprehension and reading strategies *Review text *add facts to PUMPKIN char *Author's purpose (inform) and nonfiction text features</p> <p>10:45-11:15 Phonics unit 4 Lesson 2 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:15-11:15 Phonics unit 4 Lesson 2 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>		
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>		

12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly		
12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.		
1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:15 <u>Fun Friday</u> PUMPKIN activities *sink or float *PUMPKIN seed guesses *cut open PUMPKIN and compare to PUMPKIN diagram *eat PUMPKIN treats 2:25 Clean up 2:30 Dismissal		
2:50-3:15 Read Aloud <u>TOO MANY PUMPKINS</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *Author's purpose (entertain) and fiction text features RI.2.5; RI 2.6	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *adjectives, nouns, and complete sentences			

3:20 Clean up	3:20 Clean up			
3:25 Early bus/IE	3:25 Early bus/IE			
3:30 dismissal	3:30 dismissal			
Monday & Tuesday	Monday & Tuesday			
Guided Reading	Guided Reading			
Independent Reading	Independent Reading			
IXL: Lang. Arts	Word work: nouns			
Spelling sort	Spelling iPad			
Math Journal	Word Wall ABC			