



# Theme: Spiders

## Lesson Plans for the week of October 5-9

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

Monday	Tuesday	Wednesday	Thursday	Friday
	8:40 – 8:50 Bell Work: Practice fast facts +near doubles	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Practice fast facts +near doubles
	8:50-9:00 Intro. VOCABULARY Locate in dictionary	8:50-9:00 Practice fast facts -near doubles	8:50-9:00 Math Quick Check HW Ch.3-2	8:50-9:00 Math Quick Check HW Ch.3-3
Fall Break	9:00-9:30 Intro. <u>spelling</u> list and sort <u>Word Wall words:</u> <b>I, quick, quiet, under, up, yes, match, catch, nudge, scratch</b>	9:00-9:10 <u>VOCABULARY</u> Word game	9:00-9:10 <u>VOCABULARY</u> Word game	9:00-9:20 <u>VOCABULARY</u> review and <u>Spelling test</u>
	9:30-10:30 <b>Math</b> Obj: Okla. Academic Standards 2,N2.— 2N2.4, 2N2.5, Addition without regrouping Ch. 3 lesson 1 *intro. sub. Near doubles	9:10-10:45 <u>Guided Reading</u> Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (See center lesson Plans)	9:10-10:10 <b>Math</b> Obj: Okla. Academic standards 2,N2.— 2N2.4, 2N2.5, Addition without regrouping Ch. 3 lesson 3 *sub. Near doubles	9:10-10:10 <b>Math</b> Obj: Okla. Academic Standards 2,N2.— 2N2.4, 2N2.5, Addition without regrouping Ch. 3 lesson 4 *sub. Near doubles

	<p>10:30-11:00 Phonics unit 3 Lesson 5</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>	<p>10:45-11:30 Math</p> <p>Obj: Okla. Academic standards 2.N2.— 2.N2.4, 2.N2.5, Addition without regrouping *Chapter 3 -2 Place value</p>	<p>10:10-10:45 <u>Read Aloud:</u> <u>Spiders</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *continue facts <b>*Author's Purpose (inform) and nonfiction text features</b> RI2.5; RI 2.6</p>	<p>10:10-10:45 <u>SSR/AR</u></p> <p>Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>
	<p>11:00-11:30 <u>SSR/AR</u></p> <p>Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>		<p>10:45-11:15 Phonics unit 4 Lesson 1</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u></p> <p>Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:45-11:30 Phonics unit 4 Lesson 2</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>
	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>

	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly
	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-1:50 Phonics unit 4 Lesson 1 Obj: to define a closed syllable with only one vowel followed by one 1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:15 <u>Scholastic News:</u> Pumpkin Issue *read and complete the comprehension questions together *model complete sentences *model finding answers in the text 2:15-3:00 Read aloud: <u>Crankenstein</u> Obj: TSW observe the teacher modeling fluency, comprehension and reading strategies
	2:50-3:15 Read Aloud <b><u>Spiders</u></b> by Gail Gibbons Obj: TSW observe the teacher modeling fluency, comprehension and reading strategies *build schema chart		2:50-3:15 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.	3:00-3:20 <u>Fun Friday</u> For all with completed work.

	<u>*Author's purpose (inform) and nonfiction text features</u> RI.2.5; RI 2.6 <b>ESS1-12-LS2-1</b>		*adjectives, nouns, and complete sentences	
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal
<b>Monday &amp; Tuesday</b>	<b>Monday &amp; Tuesday</b>	<b>Wednesday &amp; Thursday</b>	<b>Wednesday &amp; Thursday</b>	
Guided Reading	Guided Reading	Guided Reading	Guided Reading	
Independent Reading	Independent Reading	Independent Reading	Independent Reading	
IXL: Lang. Arts	Word work: nouns	IXL: Lang. Arts	Word work: Nouns adjective sort	
Spelling sort	Spelling iPad	Spelling iPad	Spelling rainbow write	
Math Journal	Word Wall ABC	Math Journal	MATH +/- GAME	