



Theme: Veterans' Day Lesson Plans for the week of November 2-6

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: New flashcards +sums of 10	8:40 – 8:50 Bell Work: Practice fast facts +sums of 10	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Practice fast facts +sums of 10
8:50-9:00 Intro. vocabulary for the week	8:50-9:00 vocabulary Locate in dictionary	8:50-9:00 Practice fast facts +sums of 10	8:50-9:00 Math Quick Check HW Ch.3-3	8:50-9:00 Math Quick Check HW Ch.3-4
9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping Ch. 3 lesson 6 regrouping * sums of 10 10:00-10:30 <u>Extra PE</u>	9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping Ch. 3 lesson 7 regrouping	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:45 <u>Guided Reading</u> Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping Ch. 3 review regrouping	9:00-9:20 <u>vocabulary</u> review and <u>Spelling test</u> 9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping Ch. 3 test

<p>10:30-10:45 Intro: <u>spelling</u> list and sort</p> <p><u>Word Wall words:</u> Picnic, napkin, finish, bandit, cobweb, exit, traffic, cabin, contest, sandwich</p> <p>10:45-11:15 Phonics unit 4 Lesson 4 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 Written Language skills Obj: TSW identify adjectives and add adjectives to fall sentences. Illustrate</p>	<p>10:10-10:45 <u>H is for Honor</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart</p> <p><u>*Author's purpose (inform) and nonfiction text features</u></p> <p>RI.2.5; RI 2.6</p> <p>10:45-11:15 Phonics unit 4 Lesson 4 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:45-11:30 Math</p> <p>Obj: Okla. Academic standards 2.N2.— 2.N2.4, 2.N2.5, Addition with and without regrouping Ch. 3 lesson 7 regrouping</p>	<p>10:10-10:45 <u>H is for Honor</u></p> <p><u>continue</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>*continue to build Veteran schema chart</p> <p>10:45-11:15 Phonics unit 4 Lesson 5 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:10-10:45 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:45-11:30 Phonics unit 4 Lesson 5 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>

12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly
12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-1:50 Phonics unit 4 Lesson 3 Obj: to define a closed syllable with only one vowel followed by one 1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:15 <u>Scholastic News:</u> Veteran's Day issue *read and complete the comprehension questions together *model complete sentences *model finding answers in the text
2:50-3:15 The Wall Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build Veteran schema chart *Author's purpose (inform)	2:50-3:15 <u>Scholastic News:</u> Can a Kid Be President? *read and complete the comprehension questions together *model complete sentences *model finding answers in the text		2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *adjectives, nouns, and complete sentences, continue Publishing Spider informative writing	2:15-3:00 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *adjectives, nouns, and complete sentences, continue Publishing Spider informative writing

<u>and nonfiction text features</u> RI.2.5; RI.2.6 *add Veterans Day 11-11-1919 to timeline science/s studies standards *facts to schema chart				
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal
Monday & Tuesday	Monday & Tuesday	Wednesday & Thursday	Wednesday & Thursday	
Guided Reading	Guided Reading	Guided Reading	Guided Reading	
Independent Reading	Independent Reading	Independent Reading	Independent Reading	
Independent Reading	Independent Reading	Independent Reading	Independent Reading	
Spelling sort	Spelling iPad	Spelling iPad	Spelling rainbow write	
Math Journal	Word Wall ABC	Math Journal	MATH +/- GAME	