



Theme: Reindeer

Lesson Plans for the week of December 7-11

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| 8:40 – 8:50 Bell Work: New flashcards -9 | 8:40 – 8:50 Bell Work: Practice fast facts -9 | 8:40 – 8:50 Bell Work: Writing Journal -9 | 8:40 – 8:50 Bell Work: Writing Journal -9 | 8:40 – 8:50 Bell Work: Practice fast facts -9 |
| 8:50-9:00 Intro. vocabulary for the week | 8:50-9:00 vocabulary Locate in dictionary | 8:50-9:00 Practice fast facts -9 | 8:50-9:00 Math Quick Check subtraction with regrouping | 8:50-9:00 Fast facts test -9 |
| 9:10-10:10 <u>Math</u> Obj: Okla. Academic standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping subtraction with regrouping -9 10:00-10:30 <u>Extra PE</u> | 9:10-10:10 <u>Math</u> Obj: Okla. Academic standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping subtraction with regrouping | 9:00-9:10 <u>vocabulary</u> Word game 9:10-10:45 <u>Guided Reading</u> Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (See center lesson Plans) | 9:00-9:10 <u>vocabulary</u> Word game 9:10-10:10 <u>Math</u> Obj: Okla. Academic standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping subtraction with regrouping | 9:00-9:20 <u>vocabulary</u> review and <u>spelling test</u> 9:10-10:10 <u>Math</u> Obj: Okla. Academic standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping subtraction with regrouping TEST |

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| <p>10:30-10:45 Intro. <u>spelling</u> list and sort</p> <p><u>Word Wall Words:</u> 10:45-11:15 Phonics unit 4 Lesson 5</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 Written Language skills Obj: TSW brainstorm small moment ideas.</p> | <p>10:10-10:45 <u>Learn About Reindeer</u> <u>(paperbooklet)</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>•build schema chart</p> <p>RI.2.5; RI 2.6</p> <p>Nonfiction contrast with The Wild Christmas Reindeer</p> <p>10:45-11:15 Phonics unit 5 Lesson 2</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> | <p>10:45-11:30 <u>Math</u></p> <p>Obj: Okla. Academic standards 2.N2.— 2.N2.4, 2.N2.5, Addition with and without regrouping subtraction with regrouping</p> | <p>10:10-10:45 <u>Read Aloud</u> <u>Olive the Other Reindeer</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>•build schema chart</p> <p>RI.2.5; RI 2.6</p> <p>*<u>Author's purpose</u> <u>(entertain)</u></p> <p>RI.2.5; RI 2.6</p> <p>10:45-11:15 Phonics unit 5 Lesson 4</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> | <p>10:10-10:45 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:45-11:30 Phonics unit 5 Lesson 5</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> |
| <p>11:30-12:00 Lunch 12:00-12:20 Recess</p> | <p>11:30-12:00 Lunch 12:00-12:20 Recess</p> | <p>11:30-12:00 Lunch 12:00-12:20 Recess</p> | <p>11:30-12:00 Lunch 12:00-12:20 Recess</p> | <p>11:30-12:00 Lunch 12:00-12:20 Recess</p> |

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| 12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly | 12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly | 12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly | 12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly | 12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly |
| 12:30-1:20 COMPUTER | 12:30-1:20 MUSIC | 12:30-1:20 P.E. | 12:30-1:20 STEAM | 12:30-1:20 ART |
| 1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans) | 1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans) | 1:20-1:50 Phonics unit 5 Lesson 3 Obj: to define a closed syllable with only one vowel followed by one | 1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans) | 1:20-2:15 <u>Scholastic News:</u> Beavers on the Go *read and complete the comprehension questions together *model complete sentences *model finding answers in the text |
| 2:50-3:15 Read Aloud <u>The Wild Christmas Reindeer</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart RI2.5; RI 2.6 | 2:50-3:15 Written Language skills Obj: TSW begin small moment writing with a hook. | 1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal | 2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moment writing | 2:15-3:00 <u>Learn About Reindeer (continue)</u> <u>(paperbooklet)</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart RI2.5; RI 2.6 Nonfiction *answer comprehension questions 3:00-3:20 Fun Friday |
| 3:20 Clean up 3:25 Early bus/IE 3:30 dismissal | 3:20 Clean up 3:25 Early bus/IE 3:30 dismissal | | 3:20 Clean up 3:25 Early bus/IE | 3:20 Clean up 3:25 Early bus/IE 3:30 dismissal |

| Monday & Tuesday | Monday & Tuesday | Wednesday & Thursday | Wednesday & Thursday |
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| Guided Reading | Guided Reading | Guided Reading | Guided Reading |
| Independent Reading | Independent Reading | Independent Reading | Independent Reading |
| Independent Reading | Independent Reading | Independent Reading | Independent Reading |
| Spelling sort | Spelling iPad | Spelling iPad | Spelling rainbow write |
| Math Journal | Word Wall ABC | Math Journal | MATH +/- GAME |