Theme: Valentine's Day
Lesson Plans for the week of February 8-12

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: Keeping sharp adding and subtracting	8:40 – 8:50 Bell Work: Keeping sharp adding and subtracting	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Keeping sharp adding and subtracting
8:50-9:00 Intro. Vocabulary for the Week	8:50-9:00 Vocabulary Locate in dictionary	8:50-9:00 Practice fast facts	8:50-9:00 Vocabulary game	8:50-9:00 Fast facts test
9:10-10:10 Math Obj: Okla. Academic Standards: 2.N.4 Determine the value of a set of coins; 2.N.4.1 Determine the value of a collection of coins up to one dollar using the cent symbol; 2.N.4.2 use a combination of coins to represent a given amount of money to one dollar. *Problem Solving 10:00-10:30 Extra PE	9:10-10:10 Math Obj: Okla. Academic Standards: 2.N.4 Determine the value of a set of coins; 2.N.4.1 Determine the value of a collection of coins up to one dollar using the cent symbol; 2.N.4.2 use a combination of coins to represent a given amount of money to one dollar. *counting with dollars	9:00-9:10 Vocabulary word game 9:10-10:45 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	9:00-9:10 Vocabulary word game 9:10-10:10 Math Obj: Okla. Academic Standards: 2.N.4 Determine the value of a set of coins; 2.N.4.1 Determine the value of a collection of coins up to one dollar using the cent symbol; 2.N.4.2 use a combination of coins to represent a given amount of money to one dollar. Money test	2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *Write friendly letter to friend of choice *learn the parts of a letter

10:30-10:45	10:10-10:45	10:45-11:30	10:10-10:45	10:10-10:45
Intro. Spelling list and sort Word Wall Words: Can't, don't, isn't, won't, she's, he's, wasn't, couldn't, shouldn't, could've 10:45-11:15 Phonics unit 6 Lesson 5 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials 11:15-11:30 Written Language Skills Obj: TSW write about either Rosa Parks or Ruby Bridges.	**Read Aloud** Love is… **Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies** •build schema chart RI2.5; RI 2.6 *Author's purpose* 10:45-11:15 Phonics unit 7 Lesson 1 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials 11:15-11:30 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable	Math Obj: Okla. Academic Standards: 2.N.4 Determine the value of a set of coins; 2.N.4.1 Determine the value of a collection of coins up to one dollar using the cent symbol; 2.N.4.2 use a combination of coins to represent a given amount of money to one dollar. *review test	**Read Aloud** Valentine Poems Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *Somebody, Wanted, But, So Then **Author's purpose (entertain)** RI2.5; RI 2.6 10:45-11:15 Phonics unit 7 Lesson 3 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials 11:15-11:30 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable	SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 10:45-11:30 Phonics unit 7 Lesson 4 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials
11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess
12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly

12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-1:50 Phonics unit 7 Lesson 2 Obj: to define a closed syllable with only one vowel followed by one	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:15 Scholastic News: World's Coolest Bears *read and complete the comprehension questions together *model complete sentences *model finding answers in the text
2:50-3:15 **Read Aloud** The Valentine Bears **Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies** •build schema chart **RI2.5; RI 2.6**	2:50-3:15 Written Language Skills Obj:TSW Write about either Rosa Parks or Ruby Bridges	.1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	2:50-3:15 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. * Obj:TSW Write about either Rosa Parks or Ruby Bridges	2:15-3:15 Valentine's Day Party
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal
Monday & Tuesday Centers ★on next page	**Monday & Tuesday centers**	**Wednesday & Thursday Centers**	**Wednesday & Thursday centers**	

Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
IXL LANG. ARTS	IXL MATH	IXL LANG. ARTS	IXL MATH
Spelling Sort	Spelling iPad	Spelling iPad	Spelling rainbow write
Math Journal	Word Wall ABC	Math Journal	Valentine cupid word book