

Patricia Polacco Author Study

Continued

Lesson Plans for the week of

May 10-14

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **8:40 – 8:50****Bell Work:****Fast facts** | **8:40 – 8:50****Bell Work:****Fast facts** | **8:40 – 8:50****Bell Work:****Writing journal** | **8:40 – 8:50****Bell Work:****Writing Journal** | **8:40 – 8:50****Bell Work:****Fast facts** |
| **8:50-9:00****Intro.** **Vocabular**y for the week | **8:50-9:00****Vocabulary**Locate in dictionary | **8:50-9:00****Practice fast facts** | **8:50-9:00****Math Quick check** | **8:50-9:00****Prepare for the PARK** |
| **9:10-10:10****Math**Introduce multiplying with 5s**10:00-10:30**Extra PE | **9:10-10:10****Math**Introduce multiplying with 1s and 0s | **9:00-9:10****Vocabulary word game****9:10-10:45** **Read aloud:****Babushka's Doll**Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author’s purpose strategies RI2.5; RI 2.6 | **9:00-9:10****Vocabulary** **Word game****Math****9:10-10:10**Practicerepeated addition and multiplication | **9:00-9:30****Prepare for the Park field trip****\*leave for the park** |
| **10:30-11:30****Patricia Polacco follow up with Rechenka's Eggs****\*writing reflection and egg project** | **10:10-10:50****Silent Reading** Obj: TSW: read regularly in instructional-level text that is challenging yet manageable**10:50-11:30****Read aloud:****Chicken Sunday**Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author’s purpose strategies RI2.5; RI 2.6\*writing reflection | **10:45-11:30** **Math**Practice +/- with 3 digit numbers | **10:10-10:45****Silent Reading** Obj: TSW: read regularly in instructional-level text that is challenging yet manageable**10:45-11:30****Read aloud: Thunder Cake**Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author’s purpose strategies RI2.5; RI 2.6 |  |
| **11:30-12:00****Lunch****12:00-12:20****Recess** | **11:30-12:00****Lunch****12:00-12:20****Recess** | **11:30-12:00****Lunch****12:00-12:20****Recess** | **11:30-12:00****Lunch****12:00-12:20****Recess** |  |
| **12:20-12:30****Penmanship** Obj: TSW write legibly and form letters correctly | **12:20-12:30****Penmanship** Obj: TSW write legibly and form letters correctly | **12:20-12:30****Penmanship** Obj: TSW write legibly and form letters correctly | **12:20-12:30****Penmanship** Obj: TSW write legibly and form letters correctly | **Return from the park** |
| **12:30-1:20****COMPUTER** | **12:30-1:20****MUSIC** | **12:30-1:20****P.E.** | **12:30-1:20****sTEAM** | **12:30-1:20****ART** |
| **1:20-2:50**. **Writer’s Workshop**Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.**\*finish Rechenka's Eggs project** | **1:20-3:15****Math****Game Day Party**   | **1:20-2:15****Writer’s Workshop**Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.**\*finish My Ol'****Man writing** | **1:20-3:15****Reading Rainbow Patricia Polacco episode:****Thunder Cake****\*eat Thunder Cake****\*Make Thunder Cake project****\*writing reflection**  | **1:20-3:15****\*Fun Friday** **Continue Math games** |
| **2:50-3:15****SSR/AR** Obj: TSW: read regularly in instructional-level text that is challenging yet manageable |  | **2:25 Clean up****2:30 Dismissal** |  |  |
| **3:20 Clean up****3:25 Early bus/IE****3:30 dismissal** | **3:20 Clean up****3:25 Early bus/IE****3:30 dismissal** |  | **3:20 Clean up****3:25 Early bus/IE** | **3:20 Clean up****3:25 Early bus/IE****3:30 dismissal** |