

Patricia Polacco Author Study

Continued

Lesson Plans for the week of

May 10-14

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **8:40 – 8:50**  **Bell Work:**  **Fast facts** | **8:40 – 8:50**  **Bell Work:**  **Fast facts** | **8:40 – 8:50**  **Bell Work:**  **Writing journal** | **8:40 – 8:50**  **Bell Work:**  **Writing Journal** | **8:40 – 8:50**  **Bell Work:**  **Fast facts** |
| **8:50-9:00**  **Intro.** **Vocabular**y for the week | **8:50-9:00**  **Vocabulary**  Locate in dictionary | **8:50-9:00**  **Practice fast facts** | **8:50-9:00**  **Math Quick check** | **8:50-9:00**  **Prepare for the PARK** |
| **9:10-10:10**  **Math**  Introduce multiplying with 5s  **10:00-10:30**  Extra PE | **9:10-10:10**  **Math**  Introduce multiplying with 1s and 0s | **9:00-9:10**  **Vocabulary word game**  **9:10-10:45**  **Read aloud:**  **Babushka's Doll**  Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author’s purpose strategies  RI2.5; RI 2.6 | **9:00-9:10**  **Vocabulary**  **Word game**  **Math**  **9:10-10:10**  Practice  repeated addition and multiplication | **9:00-9:30**  **Prepare for the Park field trip**  **\*leave for the park** |
| **10:30-11:30**  **Patricia Polacco follow up with Rechenka's Eggs**  **\*writing reflection and egg project** | **10:10-10:50**  **Silent Reading** Obj: TSW: read regularly in instructional-level text that is challenging yet manageable  **10:50-11:30**  **Read aloud:**  **Chicken Sunday**  Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author’s purpose strategies  RI2.5; RI 2.6  \*writing reflection | **10:45-11:30**  **Math**  Practice +/- with 3 digit numbers | **10:10-10:45**  **Silent Reading**  Obj: TSW: read regularly in instructional-level text that is challenging yet manageable  **10:45-11:30**  **Read aloud: Thunder Cake**  Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author’s purpose strategies  RI2.5; RI 2.6 |  |
| **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** | **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** | **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** | **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** |  |
| **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly | **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly | **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly | **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly | **Return from the park** |
| **12:30-1:20**  **COMPUTER** | **12:30-1:20**  **MUSIC** | **12:30-1:20**  **P.E.** | **12:30-1:20**  **sTEAM** | **12:30-1:20**  **ART** |
| **1:20-2:50**  . **Writer’s Workshop**  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  **\*finish Rechenka's Eggs project** | **1:20-3:15**  **Math**  **Game Day Party** | **1:20-2:15**  **Writer’s Workshop**  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  **\*finish My Ol'**  **Man writing** | **1:20-3:15**  **Reading Rainbow Patricia Polacco episode:**  **Thunder Cake**  **\*eat Thunder Cake**  **\*Make Thunder Cake project**  **\*writing reflection** | **1:20-3:15**  **\*Fun Friday**  **Continue Math games** |
| **2:50-3:15**  **SSR/AR**  Obj: TSW: read regularly in instructional-level text that is challenging yet manageable |  | **2:25 Clean up**  **2:30 Dismissal** |  |  |
| **3:20 Clean up**  **3:25 Early bus/IE**  **3:30 dismissal** | **3:20 Clean up**  **3:25 Early bus/IE**  **3:30 dismissal** |  | **3:20 Clean up**  **3:25 Early bus/IE** | **3:20 Clean up**  **3:25 Early bus/IE**  **3:30 dismissal** |