

Theme: Pumpkins

Lesson Plans for the week of

October 5-9

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **8:40 – 8:50****Bell Work:****New flashcards****+near doubles** | **8:40 – 8:50****Bell Work:****Practice fast facts****+near doubles** | **8:40 – 8:50****Bell Work:****Writing journal** | **8:40 – 8:50****Bell Work:****Writing Journal** | **8:40 - 8:50****Bell Work:****Practice fast facts****+near doubles** |
| **8:50-9:00****Intro.** **Vocabular**y for the week | **8:50-9:00****Vocabulary**Locate in dictionary | **8:50-9:00****Practice fast facts****+near doubles** | **8:50-9:00****Math Quick check****Hw ch.5-5** | **8:50-9:00****Math Quick check****Hw ch.5-6** |
| **9:10-10:10****Math**Obj: Oklahoma Academic Standards2 N 1,2 N 1.1,2 N 1.22 N 1.3, 2 N 1.4**\*+near doubles****\* Chapter 5 -3****Place Value****10:00-10:30**Extra PE | **9:10-10:10****Math**Obj: Oklahoma Academic Standards2 N 1,2 N 1.1,2 N 1.22 N 1.3, 2 N 1.4**\*+near doubles****\* Chapter 5 -4****Place Value** | **9:00-9:10****Vocabulary word game****9:10-10:45** **Guided Reading** Obj:TSW work on decoding fluency, comprehension and reading strategiesCenter Rotation(see center lesson plans) | **9:00-9:10****Vocabulary** **Word game****9:10-10:10****Math**Obj: Oklahoma Academic Standards2 N 1,2 N 1.1,2 N 1.22 N 1.3, 2 N 1.4**\*Chapter 5 -6****Place Value** | **9:00-9:20****Vocabulary** **review** and**Spelling test****9:10-10:10****Math**Obj: Oklahoma Academic Standards2 N 1,2 N 1.1,2 N 1.22 N 1.3, 2 N 1.4**\*+near doubles****\* Chapter 5 -7****Place Value** |
| **10:30-10:45****Intro. Spelling list and sort****Word wall words:****for, even, one, every, just, knock, look, my, only, now** **10:45-11:30****Phonics Unit 3****Lesson 1**Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials | **10:10-10:45****Continue:****The Pumpkin book**Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies**\*Review text** **\*add facts to pumpkin char****\*Author’s purpose (inform) and nonfiction text features** **10:45-11:15****Phonics Unit 3****Lesson 1**Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials**11:15-11:30****SSR/AR** Obj: TSW: read regularly in instructional-level text that is challenging yet manageable | **10:45-11:30****Math**Obj: Oklahoma Academic Standards2 N 1,2 N 1.1,2 N 1.2, 2 N 1.3, 2 N 1.4**\*Chapter 5 -5****Place Value** | **10:10-10:45** **Pumpkin Circle**Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies**\*continue facts****\*Author’s purpose (inform) and nonfiction text features** **10:45-11:15****Phonics Unit 3****Lesson 2**Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials**11:15-11:30****SSR/AR** Obj: TSW: read regularly in instructional-level text that is challenging yet manageable | **10:10-10:45****SSR/AR** Obj: TSW: read regularly in instructional-level text that is challenging yet manageable**10:45-11:30****Phonics Unit 3****Lesson 3**Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials |
| **11:30-12:00****Lunch****12:00-12:20****Recess** | **11:30-12:00****Lunch****12:00-12:20****Recess** | **11:30-12:00****Lunch****12:00-12:20****Recess** | **11:30-12:00****Lunch****12:00-12:20****Recess** | **11:30-12:00****Lunch****12:00-12:20****Recess** |
| **12:20-12:30****Penmanship** Obj: TSW write legibly and form letters correctly | **12:20-12:30****Penmanship** Obj: TSW write legibly and form letters correctly | **12:20-12:30****Penmanship** Obj: TSW write legibly and form letters correctly | **12:20-12:30****Penmanship** Obj: TSW write legibly and form letters correctly | **12:20-12:30****Penmanship** Obj: TSW write legibly and form letters correctly |
| **12:30-1:20****COMPUTER** | **12:30-1:20****MUSIC** | **12:30-1:20****P.E.** | **12:30-1:20****sTEAM** | **12:30-1:20****ART** |
| **1:20-2:50****Guided Reading** Obj: TSW work on decoding fluency, comprehension and reading strategiesCenter Rotation(see center lesson plans) | **1:20-2:50****Guided Reading** Obj: TSW work on decoding fluency, comprehension and reading strategiesCenter Rotation(see center lesson plans) | **1:20-1:50****Phonics Unit 3 Lesson 2**Obj: to define a closed syllable with only one vowel followed by one **.1:50-2:15****SSR/AR** Obj: TSW: read regularly in instructional-level text that is challenging yet manageable**2:25 Clean up****2:30 Dismissal** | **1:20-2:50****Guided Reading** Obj: TSW work on decoding fluency, comprehension and reading strategiesCenter Rotation(see center lesson plans) | **1:20-2:15****Scholastic News:****Community Helpers**\*read and complete the comprehension questions together**\*model complete sentences****\*model finding answers in the text** **2:15-2:45****Writer’s Workshop**Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.**\*\*adjectives, nouns, and complete sentences** |
| **2:50-3:15****Read Aloud** The Pumpkin BookObj: TSW Observe the teacher modeling fluency, comprehension and reading strategies**\*Author’s purpose (inform) and nonfiction text features** RI2.5; RI 2.6**Science/S.Studies standards****\*facts to schema chart** | **2:50-3:15****Writer’s Workshop**Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.**\*adjectives, nouns, and complete sentences** |  | **2:50-3:15****Writer’s Workshop**Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.**\*adjectives, nouns, and complete sentences** | **2:45-3:00****Fun Friday** **For all with completed work.** |
| **3:20 Clean up****3:25 Early bus/IE****3:30 dismissal** | **3:20 Clean up****3:25 Early bus/IE****3:30 dismissal** |  | **3:20 Clean up****3:25 Early bus/IE** | **3:20 Clean up****3:25 Early bus/IE****3:30 dismissal** |
| Monday & Tuesday | Monday & Tuesday | Wednesday &Thursday | Wednesday &Thursday |
| **Guided Reading** | **Guided Reading** | **Guided Reading** | **Guided Reading** |
| **Independent Reading** | **Independent Reading** | **Independent Reading** | **Independent Reading** |
| **IXL: Lang. Arts** | **Word work:****nouns** | **IXL: Lang. Arts** | **IXL: Math** |
| **Spelling sort** | **Spelling ipad** | **Spelling ipad** | **Spelling rainbow write** |
| **Math Journal** | **Word Wall ABC** | **Math Journal** | **MATH +/-** **GAME** |